

Appendix B:

Sub-Sector Analysis

This sub-sector analysis draws on available data from JSA, ABS and NCVER to paint a picture of each sub-sector, highlighting particular economic, geographic and demographic features of businesses in the sub-sector, their workers, and enrolment and completion data for relevant training packages.

For each sub-sector a summary of data insights is followed by a summary of themes that emerged from stakeholder engagement performed by the Manufacturing Alliance. The themes have been compiled from de-identified data and thus do not include citations.

Table of Contents

All Manufacturing across the Manufacturing Alliance remit	<u>3-4</u>
Food and Beverage	<u>5-8</u>
Print and Graphic Arts	9-12
Chemicals, Hydrocarbons and Refining	<u>13-16</u>
<u>Pharmaceutical Manufacturing</u>	17-20
Plastics, Rubber and Cable-Making	21-24
Manufactured Mineral Products	<u>25-28</u>
<u>Aerospace</u>	29-32
General Manufacturing and Engineering	<u>33-36</u>





All Manufacturing across the Manufacturing Alliance remit

COVERAGE: ANZSIC Industry Classifications

12 Beverage and Tobacco Product Manufacturing
16 Printing (including the Reproduction of Recorded Media)
17 Petroleum and Coal Product Manufacturing
18 Basic Chemical and Chemical Product Manufacturing
19 Polymer Product and Rubber Product Manufacturing

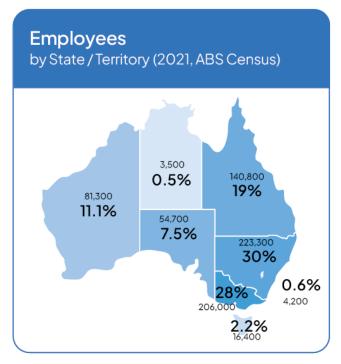
21 Primary Metal and Metal Product Manufacturing 22 Fabricated Metal Product Manufacturing

24 Machinery and Equipment Manufacturing

11 Food Product Manufacturing excl. 111 Meat and Meat Product Manufacturing and 112 Seafood Processing

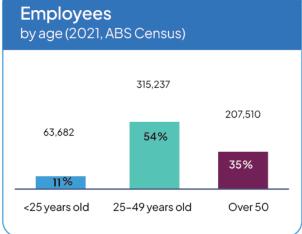
20 Non-Metallic Mineral Product Manufacturing excl. 201 Glass and Glass Product Manufacturing

239 Other Transport Equipment Manufacturing (Ship, Rail, Aircraft) 259 Other Manufacturing (Jewellery, Toy, Sporting) 942 Machinery and Equipment Repair and Maintenance 9499 Other Repair and Maintenance n.e.c.









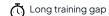




All Manufacturing across the Manufacturing Alliance remit

Preliminary estimated shortage driver:

(R) Retention gap

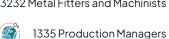


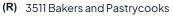


Clean energy critical occupation

Top 5 priority 4-digit ANZSCO occupation groups¹ (by highest employment number), % employed in Manufacturing

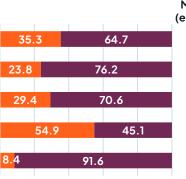




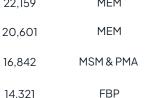




3411 Electricians







11,059	MEM



■ % employed in Manufacturing \blacksquare % employed in other industries

MANUFACTURING APPRENTICE/TRAINEE TRENDS — Commencements —— Completions —— Cancellations/withdrawals 7,935 5,960 5,610 5,000 4,765 1.960 1.845 1,870 2,145 2,190 2,055 1.890 1,665 1.450 1.375 2019 2020 2021 2022 2023

20%	13%	6%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022

42%

of manufacturing qualification enrolments in 2022 were apprentices/trainees

of students were **satisfied** with training in 2022²



1,151 RTOs are explicitly authorised to deliver Manufacturing training in 2024²

Training Package	Estimate (%)
Aeroskills (MEA)	84.1
Chemical, Hydrocarbons and Refining (PMA)	89.1
Food, Beverage and Pharmaceutical (FBP, FDF, SUG)	89.7
Laboratory Operations (MSL, PML)	88.8
Manufacturing (MCM, MSA, MSM)	88
Metal and Engineering (MEM)	91
Plastics, Rubber and Cablemaking (PMB)	86.2*
Printing and Graphic Arts (ICP)	91.9
Sustainability (MSS)	86.5

^{*} the estimate has a margin of error greater than or equal to 10% and therefore should be used with caution





Food & Beverage Sub-Sector

COVERAGE: ANZSIC Industry Classifications

12 Beverage and Tobacco Product Manufacturing

11 Food Product Manufacturing excl. 111 Meat and Meat Product Manufacturing and 112 Seafood Processing

Industry Snapshot

13.9^K

Businesses JUN 2023

39% Non-employing 49% 1-19 employees 20-199 employees

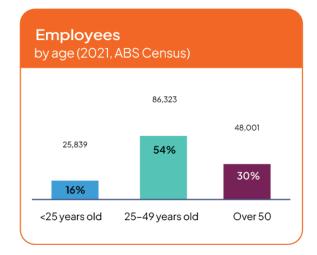
1% 200+ employees Persons employed NOV 2023

198.1^K

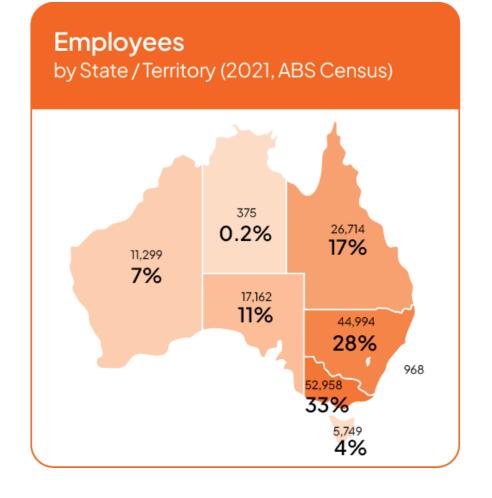
27% of manufacturing employment NOV 2023

\$21.4Billion Industry Value Add 2022 FY

+11% **Projected** employment growth TO 2033











Food & Beverage Sub-Sector

Preliminary estimated shortage driver:

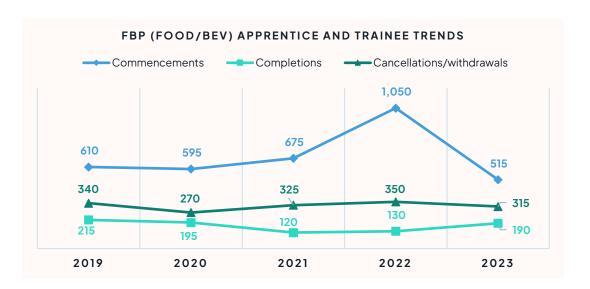
(R) Retention gap



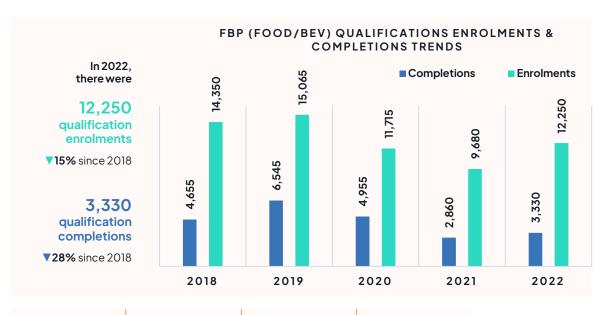


Qualifications from the FBP training package provides training for most occupations in this subsector.





■% employed in Manufacturing ■% employed in other industries



40% 18% 12% 4%

FEMALE STUDENTS STUDENTS SPEAK A LOTE AT HOME 2022 STUDENTS HAVE A DISABILITY STUDENTS STUDENTS 2022 STUDENTS 2022

103 RTOs are explicitly authorised to deliver FBP training in 2024³

53%

of FBP (food/bev) qualification enrolments in 2022 were apprentices/trainees 89.7%

of Food, Beverage and Pharmaceutical (FBP) students were **satisfied with training in 2022**²



Sources: ABS Census 2021 ANZSCO employment; NCVER – Total VET Students and Courses 2022 program enrolments and completions (student characteristics from 2022 enrolments); NCVER – Apprentices and Trainees March 2023; NCVER – Student Outcomes Survey 2022. All data rounded to nearest 5.



Food & Beverage Sub-Sector: Data Insights

Bakers and Pastrycooks have been identified in national shortage

Job vacancies in this group have grown since 2020 and spiked during 2022.

+ 11%

Projected Employment Growth to 2033



Qualification completions down 28% in 2022 from 2018

Qualificationenrolments down 15%in 2022 from 2018

Where there are national shortages, JSA has identified retention gaps as a preliminary estimated shortage gap driver



Training enrolments reflect low numbers of People with Disabilities, People who speak a Language Other Than English and First Nation Students





Clean energy critical occupation



Chemists and Food and Wine Scientists have been identified as clean energy critical occupations

Other data, research and industry consultation to be undertaken for future workforce plans





Food & Beverage: Industry Themes

Four themes emerged from consultation with Food and Beverage industry participants:

1.	Attraction and
	Retention
	Strategies

There's a clear focus on attracting and retaining talent in the industry, particularly through addressing perceptions, adapting to changing demographics like Gen Z, and offering part-time apprenticeships to accommodate diverse workforce needs.

2. Skills Development and Training

The need for consistent, accredited training programs was highlighted, along with the importance of practical, hands-on experience in the workplace. There was also an emphasis on offering varied modes of training to suit individual needs and encouraging continuous skill development.

3. Industry Sustainability and Innovation

Participants are keen on promoting sustainability practices within the industry, updating marketing strategies to appeal to newer generations, and exploring global opportunities for training and work experiences.

4. Regional Development and Accessibility

The importance of providing training opportunities and pathways for skill development in regional areas without requiring individuals to relocate was emphasised. Additionally, participants expressed a concern about the limited skilled visa sponsorship options and the inconsistency of training between providers nationally.



Print and Graphic Arts sub-sector

COVERAGE: ANZSIC Industry Classifications

16 Printing (including the Reproduction of Recorded Media)

Industry Snapshot

5.3^K

Businesses JUN 2023

47% 49% 4%

Non-employing 1-19 employees

20-199 employees 0% 200+ employees

\$2.5^{Billion} Industry Value Add 2022 FY

+6% **Projected** employment growth TO 2033

24.6^K

NOV 2023

3%

NOV 2023

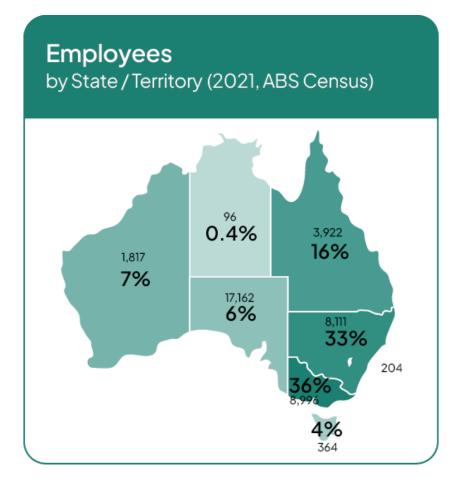
Persons employed

of manufacturing

employment









Print and Graphic Arts sub-sector

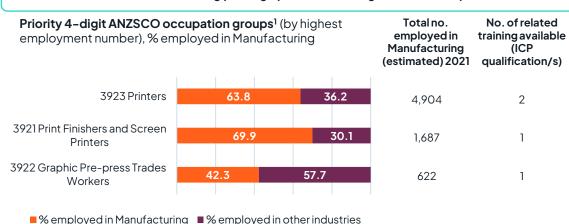
Preliminary estimated shortage driver:

(R) Retention gap





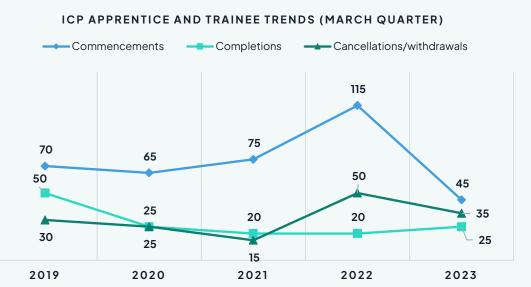
Qualifications from the ICP training package provides training for most occupations in this subsector.



ICP QUALIFICATION ENROLMENTS & COMPLETIONS **TRENDS** In 2022, there were ■ Completions ■ Enrolments









36%	15%	6%	3%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022

88%

of ICP qualification enrolments in 2022 were apprentices/trainees

91.9% of Printing and Graphic Arts (ICP) students were

satisfied with training in 20222



Sources: ABS Census 2021 ANZSCO employment; NCVER - Total VET Students and Courses 2022 program enrolments and completions (student characteristics from 2022 enrolments); NCVER - Apprentices and Trainees March 2023; NCVER - Student Outcomes Survey 2022. All data rounded to nearest 5. Note: 1. JSA, 2023 Skills Priority List - priority occupation groups = several 6-digit occupations within this group have a national, state/territory or region-specific shortage; 2. training.gov.au - current RTOs authorized to deliver training (with ICP training package components on scope) as of 5/3/2024



Print and Graphic Arts: Data insights

+ 6%

Projected Employment Growth to 2033



Qualification completions down 70% in 2022 from 2018 Qualification enrolments down 42% in 2022 from 2018



Workforce Challenge AGEING WORKFORCE

45% > 50 years old

6% < 25 years old



Training enrolments reflect low numbers of People with Disabilities, People who speak a Language Other Than English and First Nation Students

38% female workers



Workforce Challenge
EMERGING SKILLS, OCCUPATIONS
AND INDUSTRIES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans





Print and Graphic Arts: Industry Themes

Two themes emerged from consultation with Print and Graphic Arts industry participants:

 Demographics and Career Paths Industry participants emphasise that many enter the print and graphic arts industry later in life, possibly attracted by the potential for self-employment. Additionally, the prevalence of women in certain roles, such as graphic design, compared to traditional printing roles, is highlighted.

2. Technology and Innovation There is increasing sophistication of printers and systems within the industry, raising the question of whether print should be classified as part of advanced manufacturing. Industry participants highlight the industry's adaptation to technological advancements and its ongoing evolution towards more advanced processes.

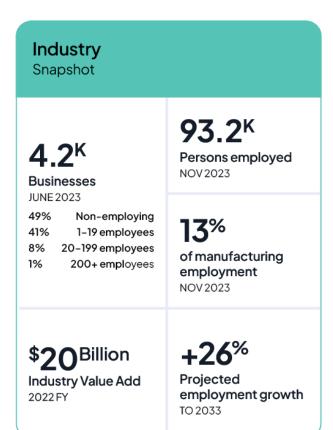


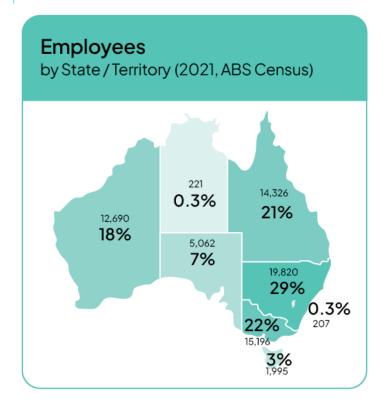


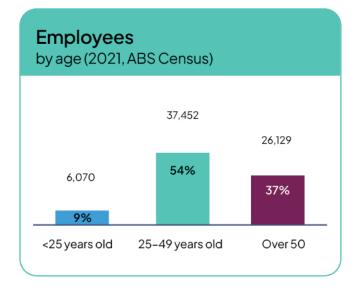
Chemicals, Hydrocarbons & Refining

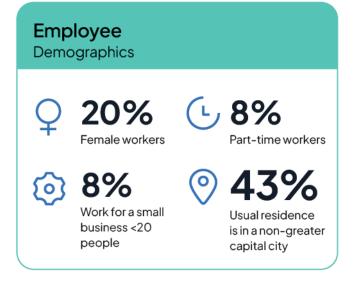
COVERAGE: ANZSIC Industry Classifications

- 17 Petroleum and Coal Product Manufacturing
- 18 Basic Chemical and Chemical Product Manufacturing excl. Basic Polymer Manufacturing & Pharmaceutical and Medicinal Product Manufacturing
- 21 Primary Metal and Metal Product Manufacturing excl Steel Pipe and Tube Manufacturing & Basic Non-Ferrous Metal Product Manufacturing











Sources: ABS, Labour Force Australia Detailed Nov 2023 - Table EQ06 by ANZSIC coverage (employment). Projections produced by Victoria University for Jobs and Skills Australia 2023-2033

ABS, Counts of Businesses June 2023 by ANZSIC coverage; ABS, Australian Industry 2021-2022 (IVA); ABS, Census 2021 (manufacturing workers by residence, age, employer size) by ANZSIC coverage).

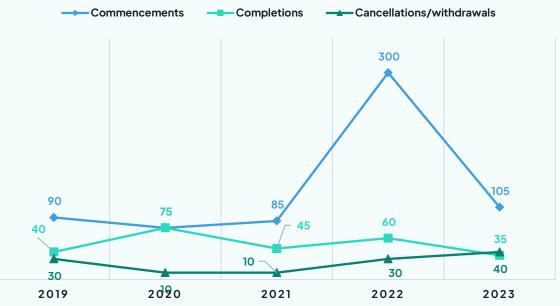


Chemicals, Hydrocarbons & Refining

Qualifications from the PMA training package provides training for most occupations in this subsector.

Occupations primarily employed in this subsector (e.g. 399211 Chemical Plant Operator) has not been identified as an occupation in shortage on the 2023 Skills Priority List.

PMA APPRENTICE AND TRAINEE TRENDS (MARCH QUARTER)



PMA QUALIFICATION ENROLMENTS & COMPLETIONS TRENDS





108 RTOs are explicitly authorised to deliver ICP training in 2024²

26%	12%	1%	5%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022

49%

of **PMA** qualification enrolments in 2022 were apprentices/trainees 89.1%

of Chemical, Hydrocarbons and Refining (PMA) students were satisfied with training in 2022





Chemicals, Hydrocarbons & Refining: Data Insights

+ 26%

Projected Employment Growth to 2033



Qualification enrolments down 42% in 2022 from 2018 Qualification completions down 54% in 2022 from 2018



Workforce Challenge AGEING WORKFORCE

37.5% > 50 years old

8.7% < 25 years old



Training enrolments reflect low numbers of People with Disabilities, People who speak a Language Other Than English and First Nation Students

20% female workers



Workforce Challenge
EMERGING SKILLS, OCCUPATIONS
AND INDUSTRIES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans





Chemicals, Hydrocarbons & Refining: Industry Themes

Energy security is an issue concerning all countries. Australia is well-positioned to capitalise on this situation and be a global leader in exporting renewable energy in forms such as green hydrogen or electricity via undersea cables. Expanding Australian industry's capacity further along battery mineral value chains is also possible, through businesses building capabilities in downstream refining, manufacturing, and battery integration and services. There is also further work to be done to explore possibilities for Australia to shift existing manufacturing to low emissions technologies (Treasury Department, 2023, p. 20).

Domestically, the Australian clean energy sector is preparing for a period of extraordinary growth and development as Australia accelerates towards a fully clean domestic energy power system. Australia is reshaping its energy industry to reduce emissions, cut power costs and set itself up for net zero energy by 2050 (Jobs and Skills Australia, 2023, p. 77). Australia's geography provides an opportunity to reduce carbon emissions from energy-intensive industries like metal refining. The country has low population density, light vegetation, sunny climate, and flat topography which makes it ideal for large-scale solar and wind energy generation. This could be a significant advantage in a world where investors are increasingly focused on ESG considerations, particularly climate change (House of Representatives, 2023, p. 19). A significant growth in the clean energy workforce is required to deliver these projects in a sustainable, safe and efficient way (Clean Energy Council, 2022, p. 3).

Three other themes emerged from consultation with Chemicals, Hydrocarbons and Refining industry participants:

1.	Workforce Development and Perception	There is a need to address perceptions around manufacturing, particularly among middle-class individuals, to attract a broader pool of talent. Additionally, there's a focus on upskilling and pre-employment programmes to enhance the readiness of potential employees and increase the viability of the workforce.
2.	Training and Education	There's a call for a broader, transferrable approach to problem-solving in training programmes, emphasising fundamental skills over specialisation. The importance of ongoing training and education for the incumbent workforce is highlighted, along with the need for improved attitudes toward competency development.
3.	Regional Challenges and Infrastructure	Issues related to housing availability in regional areas, such as Townsville, are identified as barriers to attracting and retaining staff. Furthermore, changes in the work ethic of incoming generations are noted, suggesting a shift from a traditional work-for-a-living mentality to a more individualistic perspective.



Pharmaceutical Manufacturing

COVERAGE: ANZSIC Industry Classifications

184 Pharmaceutical and Medicinal Product Manufacturing

Industry Snapshot

666

Businesses

JUNE 2023

3%

50% Non-employing 1-19 employees 35% 20-199 employees

200+ employees

\$3.4Billion Industry Value Add 2022 FY

+35%

 34.7^{K}

NOV 2023

5%

Persons employed

of manufacturing

employment

NOV 2023

Projected employment growth TO 2033

Employee Demographics

Female workers

19%

Part-time workers

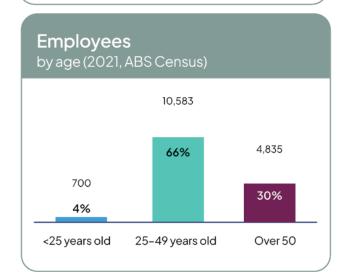
10%

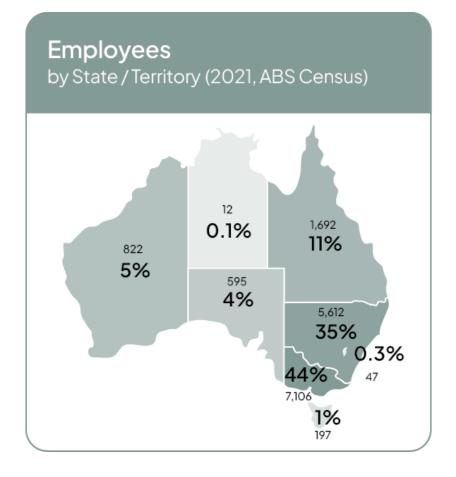
business < 20

people

Work for a small

Usual residence is in a non-greater capital city









Pharmaceutical Manufacturing

Select qualifications from the FBP training package provides training for most occupations in this subsector.

Occupations primarily employed in this subsector (e.g. 399211 Chemical Plant Operator or 711911 Chemical Production Machine Operator) has not been identified as an occupation in shortage on the 2023 Skills Priority List.

0%

of **FBP (pharma)** qualification enrolments in 2022 were apprentices/trainees 89.7%

of Food, Beverage and Pharmaceutical (FBP)* students were satisfied with training in 2022¹

FBP (PHARMA) QUALIFICATION ENROLMENTS & COMPLETIONS TRENDS

55
qualification
enrolments

V59% since 2018

In 2022, there were

25 qualification completions

▼44% since 2018





2 RTOs are explicitly authorised to deliver Pharma (FBP) training in 2024²

73%	45%	0%	0%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022





Pharmaceutical Manufacturing: Data Insights

+ 35%

Projected Employment Growth to 2033



▼ Qualification enrolments down 59% in 2022 from 2018

Qualification completions down 44% in 2022 from 2018



Workforce Challenge AGEING WORKFORCE

30% > 50 years old

4.3% **<** 25 years old

No immediate findings from this snapshot data – other data, research and industry consultation TBA



Training enrolments: **73%** female, **44%** LOTE, but 0 People with Disability and 0 First Nation Students

44% female workers



Workforce Challenge EMERGING SKILLS, OCCUPATIONS AND INDUSTRIES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans



Pharmaceutical Manufacturing: Industry Themes

Three other themes emerged from consultation with Pharmaceutical Manufacturing industry participants:

1.	Digital Skills Integration	There's concern about the lack of digital skills affecting productivity and growth in manufacturing. The importance of incorporating digital skills into discussions on foundational skills is emphasised for future progress.
2.	Workforce Development and Diversity	Efforts are underway to make manufacturing more appealing as a career option, including increasing visibility of opportunities in schools and enhancing knowledge transfer through traineeships. Additionally, initiatives aim to increase participation from underrepresented groups, such as migrants and women, by providing practical training and recognising transferable skills.
3.	Adaptation of Training Methods	There's recognition of the need to adapt training methods to meet emerging industry demands. While TAFE training is acknowledged, there's a call for more agile approaches to training that can better align with evolving industry needs. Additionally, there's a push to enhance access and quality of training across sectors, with a focus on areas like Medical Science Laboratory (MSL) skills beyond just aggrotech.



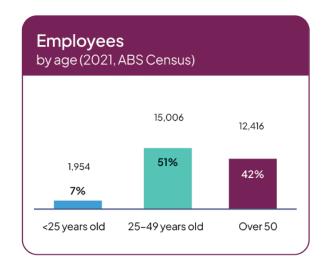
Plastics, Rubber & Cable-Making

COVERAGE: ANZSIC Industry Classifications

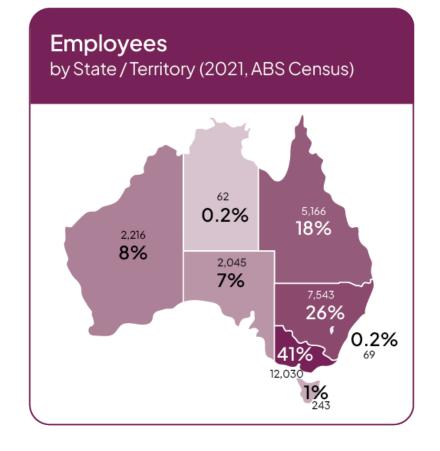
19 Polymer Product and Rubber Product Manufacturing

182 Basic Polymer Manufacturing 2431 Electric Cable and Wire Manufacturing

Industry Snapshot 28.2^K 3.5^{K} Persons employed NOV 2023 **Businesses** JUNE 2023 Non-employing 40% 4% 47% 1-19 employees 20-199 employees 13% of manufacturing 200+ employees 1% employment NOV 2023 +19% \$6.3^{Billion} **Projected** Industry Value Add employment growth 2022 FY TO 2033











Plastics, Rubber & Cable-Making

Qualifications from the PMB training package provides training for most occupations in this subsector.

Priority 4-digit ANZSCO occupation groups¹ (by highest employment number), % employed in Manufacturing



■ % employed in Manufacturing

■ % employed in other industries

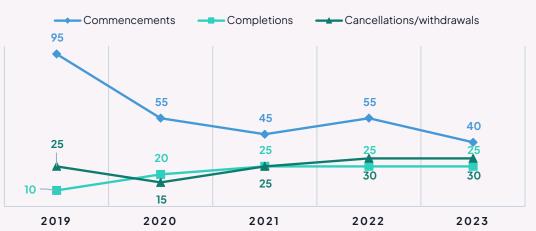
Total no. employed in Manufacturing (estimated) 2021

No. of related training available (PMB qualification/s)

3,225

2





Preliminary estimated shortage driver:

(R) Retention gap

Long training gap





8%	6%	6%	5%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022

86.2%*

Plastics, Rubber and Cablemaking (PMB)*students were satisfied with training in 2022

An asterix (*) indicates the estimate has a margin of error greater than or equal to 10% and therefore should be used with caution

55%

of **PMB** qualification enrolments in 2022 were apprentices/trainees







Plastics, Rubber & Cable-Making: Data Insights

+ 19%

Projected Employment Growth to 2033



Workforce Challenge ATTRACTION AND INCREASING

THE PIPELINE OF APPRENTICES

Where there are national shortages, JSA have identified retention gaps as a preliminary estimated shortage gap driver



Workforce Challenge AGEING WORKFORCE

42% > 50 years old

6.7% **<** 25 years old



Training enrolments reflect low number of People with Disabilities, People who speak a Language other than English and First Nation Students

25% female workers



Workforce Challenge

EMERGING SKILLS, OCCUPATIONS AND INDUSTRIES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans



Plastics, Rubber & Cable-Making: Industry Themes

Four themes emerged from consultation with Plastics, Rubber and Cable-making industry participants:

1.	Labour Shortages
	and Recruitment
	Challenges

Difficulty in finding both skilled and unskilled factory workers was highlighted, necessitating novel recruitment methods such as advertising on church noticeboards. Specific shortages in toolmaking and die-setting skills were also mentioned, with concerns about the availability of training programs.

Government Support and Grants

There's a desire for government incentives, grants, and subsidies to support both employees and equipment investment. However, there are challenges with the application process, especially for smaller companies, leading to calls for streamlining and pre-approval processes to make access easier.

3. Workload and Reshoring

Increased workload due to new customers and reshoring efforts, where customers prefer domestic production, are noted. However, workforce shortages threaten the ability to meet demand and deliver on orders.

4. Industry Awareness and Training Needs

There was recognition of an image problem in attracting job seekers to the industry, particularly in regions like Queensland where competition from mining and rail projects is fierce. Additionally, there's a need for higher-level skills training, such as metallurgist training focused on production rather than extractive work, and challenges in diversifying the workforce to meet global parent company requirements.



20 Non-Metallic Mineral Product Manufacturing excl. 201 Glass and Glass Product Manufacturing

Industry

Snapshot

 3.3^{K}

Businesses

JUNE 2023

44% Non-employing 48% 1-19 employees

7% 20-199 employees

200+ employees

1%

employees 4%

of manufacturing employment

 26.7^{K}

NOV 2023

Persons employed

NOV 2023

\$5.6Billion Industry Value Add +13%

Projected employment growth TO 2033



21% Female workers L 16%
Part-time workers

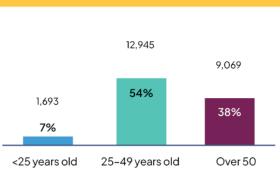
6

10%

Work for a small business <20 people 33%

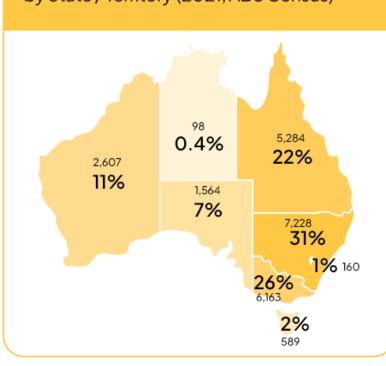
Usual residence is in a non-greater capital city

Employees by age (2021, ABS Census)



Employees

by State / Territory (2021, ABS Census)





Manufactured Mineral Products

1 qualification (Certificate III in Manufactured Mineral Products) from the MSM training package provides training for most occupations in this subsector.

Occupation groups primarily employed in this subsector (e.g. 7111 Clay, Concrete, Glass and Stone Processing Machine Operators) have not been identified as in shortage on the 2023 Skills Priority List.

CERT III IN MANUFACTURED MINERAL PRODUCTS APPRENTICE AND TRAINEE TRENDS (MARCH QUARTER) Commencements Completions Cancellations/withdrawals

In 2022, there were

35 qualification enrolments

no change since 2019

qualification completions

no change since 2019

4 RTOs are explicitly

authorised to

deliver the Cert III in Manufactured

Mineral Products in

2024

CERT III IN MANUFACTURED MINERAL PRODUCTS ENROLMENTS & COMPLETIONS TRENDS



Ε
TS

0%

STUDENTS SPEAK A LOTE AT HOME 2022

0%

STUDENTS HAVE A DISABILITY 2022

0%

0%
FIRST NATIONS
STUDENTS
2022

86%

of **MSM** Cert III in Manufactured Mineral Products enrolments in 2022 were apprentices/trainees 88%

of Manufacturing (MCM, MSA, MSM) students were satisfied with training in 2022¹



Sources: ABS Census 2021 ANZSCO employment; NCVER - Total VET Students and Courses 2022 program enrolments and completions (student characteristics from 2022 enrolments); NCVER - Apprentices and Trainees March 2023; NCVER - Student Outcomes Survey 2022. All data rounded to nearest 5.

 $Note: 1. \ Student \ \hat{s} a tis faction \ only \ available \ at \ TP \ level \ and \ could \ not \ be \ obtained \ for \ mfg \ mineral \ product-specific \ qualifications \ only.$



Manufactured Mineral Products: Data Insights

+ 13%

Projected Employment Growth to 2033



Workforce Challenge

ATTRACTION AND INCREASING THE PIPELINE OF APPRENTICES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans



Workforce Challenge AGEING WORKFORCE

38% > 50 years old

7% < 25 years old



Training enrolments reflect 0 Women, People with Disabilities, People who speak a Language other than English and First Nation Students

21% female workers



Workforce Challenge

EMERGING SKILLS, OCCUPATIONS AND INDUSTRIES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans





Three themes emerged from consultation with Manufactured Mineral Products industry participants:

1.	Industry
	Engagement with
	Education

It is important to engage with schools and universities to expose students to manufacturing pathways. This includes initiatives like factory tours, hands-on experience, and collaboration on real-world problems, which can help attract and retain talent.

2. Challenges with Training Institutions

Comments made on the inflexibility of TAFEs in accommodating the needs of businesses, particularly in terms of apprentice training. Private Registered Training Organisations (RTOs), appear to offer greater flexibility.

3. Visibility and Perception of Manufacturing

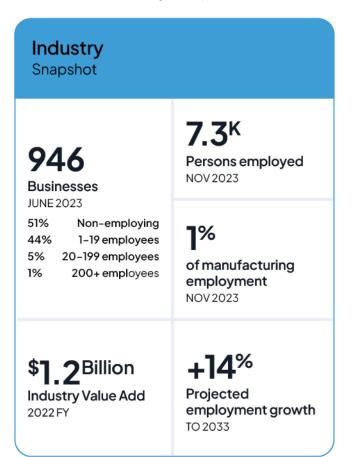
Industry participants highlight the importance of visibility in attracting candidates to manufacturing careers. While some sectors, like utility tray fabrication, benefit from high visibility and attractiveness to trade-oriented individuals, others, such as component manufacturing, struggle to attract candidates due to a lack of visibility of the end product.

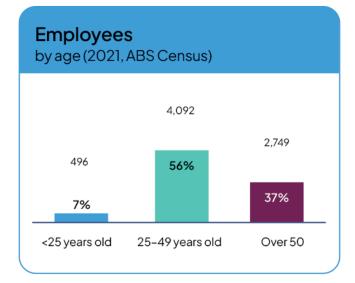


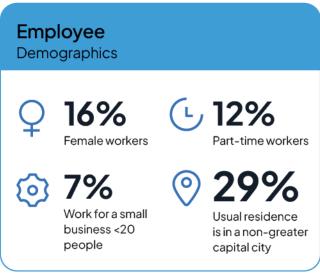


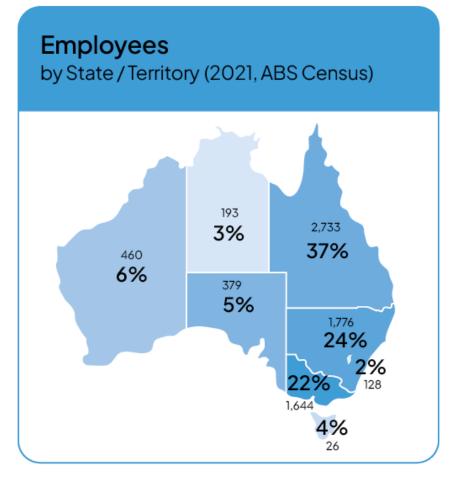
COVERAGE: ANZSIC Industry Classifications

2394 Aircraft Manufacturing and Repair Services





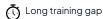






Preliminary estimated shortage driver:

(R) Retention gap





Qualifications from the MEA training package provides training for most occupations in this subsector.

Priority 4-digit ANZSCO occupation groups1

(by highest employment number), % employed in Manufacturing



Total no. No. of related training employed in available Manufacturing (MEA qualification/s) (estimated) 2021

18

3.295

2023

■ % employed in Manufacturing ■ % employed in other industries

MEA QUALIFICATION ENROLMENTS & COMPLETIONS TRENDS ■ Completions ■ Enrolments In 2022, there were 1,930 1,685 1,685 qualification 1,570 1,445 enrolments **▲17%** since 2018 490 qualification completions ▲3% since 2018 2018 2019 2020 2021 2022

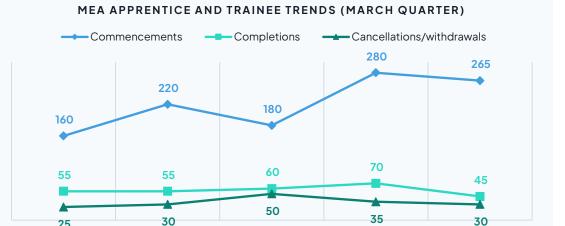
10%	5%	3%	3%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022

45% of MEA qualification enrolments in 2022 were

apprentices/trainees

84.1% of Aeroskills (MEA) students were satisfied with training in 2022





2021

2022



2020

25

2019

Sources: ABS Census 2021 ANZSCO employment; NCVER - Total VET Students and Courses 2022 program enrolments and completions (student characteristics from 2022 enrolments); NCVER - Apprentices and Trainees March 2023; NCVER - Student Outcomes Survey 2022. All data rounded to nearest

Note: 1. JSA, 2023 Skills Priority List - priority occupation groups = several 6-digit occupations within this group have a national, state/territory or regionspecific shortage; 2. training gov.au - current RTOs authorized to deliver training (with MEA training package components on scope) as of 5/3/2024



Aerospace: Data Insights

Projected Employment Growth to 2033 not available in current data set



Workforce Challenge

ATTRACTION AND INCREASING THE PIPELINE OF APPRENTICES

No immediate findings from this snapshot data – other data, research and industry consultation to be undertaken for future workforce plans



Workforce Challenge AGEING WORKFORCE

37% > 50 years old

6.7% < 25 years old



Training enrolments reflect lower numbers of Women, People with Disabilities, People who speak a Language other than English and First Nation Students

16% female workers



Workforce Challenge

EMERGING SKILLS, OCCUPATIONS AND INDUSTRIES

Aircraft Maintenance Engineers identified as green energy critical occupation





Aerospace: Industry Themes

Three themes emerged from consultation with Aerospace industry participants:

1.	Workforce Challenges in Aviation	The ageing workforce and the lack of a consistent pipeline of new talent entering the aviation industry are highlighted as ongoing concerns. Attraction and retention are key issues, exacerbated by a perception of aviation as a highly skilled environment that may deter potential candidates.
2.	Skills Development and Training Reform	There's a recognition of the need for reform in the apprenticeship model, with suggestions that it is outdated and not fit for purpose in the modern context. Challenges include low completion rates due in part to inadequate mentoring and training from industry leaders. Additionally, there's a call for improved soft skills training to better support a diverse workforce.
3.	Regulatory and Funding Challenges	The disjointed alignment between regulatory requirements from organisations like CASA and vocational education requirements impacts the efficiency and experience of the training process for aircraft engineers. Furthermore, there are challenges with accessing funding and grants for enhancing learning technologies and addressing literacy levels, compounded by confusion across different jurisdictions and a lack of clear career pathways in the industry.

The European experience is instructive. In Europe, the aerospace and defense industry, like many others, is in fierce competition for talent. It faces challenges in recruiting the best talent, particularly when competing with tech companies and startups that prioritise innovation. The European Commission has initiated a skills improvement program to address skills shortages and digital skills. Aerospace and defense companies are struggling to attract younger employees to a workforce dominated by older professionals nearing retirement. Demographic shifts and a willingness among employees to change jobs have lowered talent replacement rates, especially in Europe. Younger workers seek quick, clear processes, career progression, and prefer a hybrid workplace. Expanding talent pools, partnering with external parties, and cooperation with educational systems are essential. Recognising the desire of older adults to continue working and offering nonlinear career paths and mentoring can address employee needs. Leading aerospace and defense companies are adapting to these changes to secure future value creation, with European players facing particularly intense challenges and relying on collaboration with educational institutions and the public sector to attract younger talent. (McKinsey & Company, 2023)





General Manufacturing & Engineering

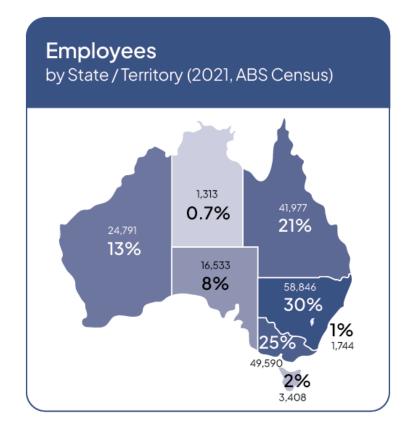
COVERAGE: ANZSIC Industry Classifications

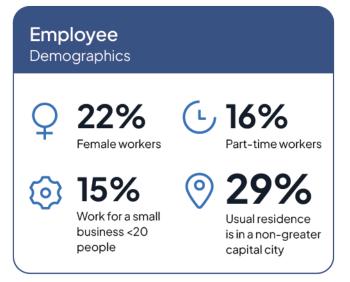
22 Fabricated Metal Product Manufacturing 2122 Steel Pipe and Tube Manufacturing 214 Basic Non-Ferrous Metal Product Manufacturing

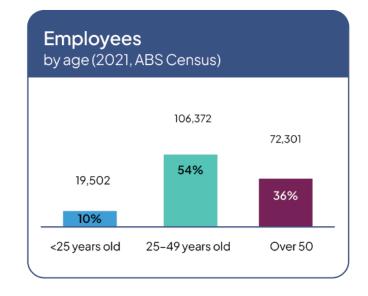
24 Machinery and Equipment Manufacturing excl. Electric Cable and Wire Manufacturing

239 Other Transport Equipment Manufacturing excl. Aircraft Manufacturing and Repair Services
259 Other Manufacturing (Jewellery, Toy, Sporting)
942 Machinery and Equipment Repair and Maintenance
9499 Other Repair and Maintenance n.e.c.

Industry Snapshot 307.5^{K} 56^K Persons employed NOV 2023 **Businesses** JUNE 2023 48% Non-employing 42% 1-19 employees 20-199 employees of manufacturing 200+ employees employment NOV 2023 +17% **\$34.7**Billion Industry Value Add Projected employment growth 2022 FY TO 2033









Sources: ABS, Labour Force Australia Detailed Nov 2023 - Table EQ06 by ANZSIC coverage (employment); ABS, Counts of Businesses June 2023 by ANZSIC coverage; ABS, Census 2021 (manufacturing workers by residence, age, employer size) by ANZSIC coverage).

Note: 1. Projections produced by Victoria University for Jobs and Skills Australia 2023-2033. Data only available at 3-digit ANZSIC, as such, all statistics under ANZSIC 24 & 239 have been grouped under this subsector; 2. ABS, Australian Industry 2021-2022 *excl. ANZSIC 942 & 9499 due to unavailability of data (IVA)



General Manufacturing & Engineering

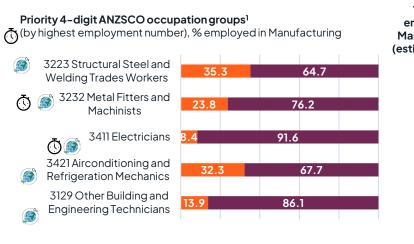
Preliminary estimated shortage driver:

(R) Retention gap





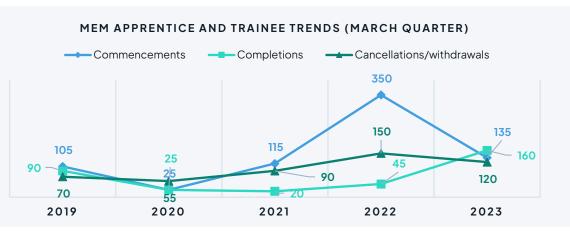
Qualifications from the MEM/MEM05 training package provides training for most occupations in this subsector.



Total no. employed in Manufacturing (estimated) 2021	No. of related training available (MEM qualification/s)
22,159	1
20,601	4
11,059	1
6,772	1
3,542	8



MEM/MEM05 QUALIFICATION **ENROLMENTS & COMPLETIONS TRENDS** ■ Completions ■ Enrolments 60,865 In 2022, there were 55,590 54,620 225 47,695 60.865 qualification enrolments ▲ 28% since 2018 17,695 15,845 14,350 14,385 13,825 17,695 qualification completions ▲ 28% since 2018 2018 2019 2020 2021 2022





9%	8%	5%	6%
FEMALE STUDENTS 2022	STUDENTS SPEAK A LOTE AT HOME 2022	STUDENTS HAVE A DISABILITY 2022	FIRST NATIONS STUDENTS 2022

46% of MEM qualification enrolments in 2022 were apprentices/trainees

of Metal and Engineering (MEM) students were satisfied with training in 2022



Sources: ABS Census 2021 ANZSCO employment; NCVER - Total VET Students and Courses 2022 program enrolments and completions (student characteristics from 2022 enrolments); NCVER - Apprentices and Trainees March 2023; NCVER - Student Outcomes Survey 2022. All data rounded to nearest 5.

Note: 1. JSA, 2023 Skills Priority List - priority occupation groups = several 6-digit occupations within this group have a national, state/territory or region-specific shortage; 2. training.gov.au - current RTOs authorized to deliver training (with MEM training package components on scope) as of 5/3/2024

91%



General Manufacturing & Engineering: Data Insights

All occupations identified in Mechanical Engineering Draftpersons and Technicians and Boat Builder and Shipwrights have been identified in national shortage.



Workforce Challenge ATTRACTION AND INCREASIN

ATTRACTION AND INCREASING THE PIPELINE OF APPRENTICES

Where there are national shortages, JSA has identified long training gaps as a preliminary estimated shortage gap driver



Workforce Challenge AGEING WORKFORCE

36% > 50 years old

9.8% < 25 years old

+ 17%

Projected Employment Growth to 2033



Workforce Challenge LACK OF DIVERSITY

Training enrolments reflect low numbers of Women, People with Disabilities, People who speak a Language other than English and First Nation Students

22% female workers



Workforce Challenge

EMERGING SKILLS, OCCUPATIONS AND INDUSTRIES

Structural Steel and Welding Trades Workers, Metal Fitters and Machinists, Electricians and Air Conditioning and Refrigeration Mechanics identified as green energy critical occupations.

Other data, research and industry consultation to be undertaken for future workforce plans





General Manufacturing & Engineering: Industry Themes

Four themes emerged from consultation with General Manufacturing and Engineering industry participants:

1.	Workplace Flexibility and Agreements	Industry participants call for more flexible workplace arrangements to accommodate specific tasks and hours. This includes the need for arrangements that can adapt to varying workloads and requirements.
2.	Knowledge Transfer and Training Quality	The importance of knowledge transfer within the workforce is highlighted, including the need to break down processes into simpler components for effective transfer. Additionally, the quality of Vocational Education and Training (VET) programs is acknowledged, although challenges such as travel to other campuses for specialised training are noted.
3.	Diversity and Workplace Culture	Industry participants believe the industry could increase participation in manufacturing from underrepresented groups by addressing workplace conditions and culture. Developing staff into role models and integrating diversity needs into business planning are seen as crucial for success in this area.
	Apprenticeship Pipeline and SME Recognition	Engaging with potential workers early and ensuring long-term funding models for training are highlighted as strategies to maintain a strong apprentice pipeline. Additionally, there's a focus on the role of SMEs in the manufacturing industry and the need for government recognition and support for these organisations, including providing recruitment and development options for apprentices.

